



2017 Teacher Licensure Proposal

Issue	HF 140: Erickson (Fourth Engrossment)	SF 4: Pratt (Second Engrossment)
Overview	<p>The proposal transfers all teacher licensing governance from the Minnesota Department of Education (MDE) and Board of Teaching to a new board, the Professional Educator Licensing and Standards Board (PELSB). No significant changes have been proposed to the Board of School Administrators (BOSA) but background checks are now in their jurisdiction with PELSB. The bill also creates a tiered licensure system with four tiers.</p> <p>The proposal recodifies and reorganizes the statute.</p> <p>The proposal includes changes to the alternative teacher preparation program.</p> <p>Includes teacher licensure assessment changes.</p> <p>The bill includes the replacement of PELSB name change and statute recodification. Items of significant change are summarized below.</p>	<p>The proposal transfers all teaching licensing governance from the Minnesota Department of Education (MDE) and Board of Teaching to a new board, the Professional Educator Licensing and Standards Board (PELSB). No significant changes have been proposed to the Board of School Administrators (BOSA) but background checks are now in their jurisdiction with PELSB. The bill also creates a tiered licensure system with four tiers.</p> <p>Proposal does not recodify and reorganize statute language.</p> <p>The proposal includes changes to the alternative teacher preparation program.</p> <p>Includes teacher licensure assessment changes.</p> <p>The bill includes the replacement of PELSB name change and statute recodification. Items of significant change are summarized below.</p>
Teacher Licensure Governance		
Definitions	Adds definitions for teacher field/subject area, teacher shortage, teacher preparation program, and teacher preparation program provider in statute.	Does not include scope of 122A.093, field or shortage.
PELSB Membership	<ul style="list-style-type: none">-11 members appointed by the Governor with the advice and consent of the Senate (current process and number).-Removes representative from higher education from the Board.-Six teachers. Changes requirements for teachers	<ul style="list-style-type: none">-9 members appointed by the Governor with the advice and consent of the Senate. Requires the appointments by September 1, 2017 for terms that begin January 1, 2018. The Governor shall designate one member of the board to convene the first meeting by February 1, 2018 to act as chair at the first meeting.



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	<p>serving on the Board. Currently, a teacher representative must be currently teaching in a Minnesota school, fully licensed, and have five years of teaching experience in Minnesota including two years immediately preceding their appointment. This proposal changes the teacher membership on PELSB to a person that must have at least five years of teaching experience.</p> <ul style="list-style-type: none">-Specifies that one of the six teachers serving on PELSB must be a teacher in a charter school, and one of whom must be licensed in either a geographic or license shortage area, and none of whom may be serving in an administrative function at a school district or school.-One superintendent from the seven-county metro area-One superintendent from outside the seven-county metro area-Removes three members of the public whom must be present or former members of school boards and replaces them with one elementary school principal, one secondary school principal, and one member of the public that may be a current or former school board member.-Members shall be appointed in staggered terms (2019, 2020, 2021, and 2022).-Current members of the Board of Teaching as of January 1, 2017 are ineligible for first appointments to PELSB for four years from September 1, 2017.-Requires PELSB to have an executive secretary who is not a member of the Board. Employees are not hired by the Board.	<ul style="list-style-type: none">-Removes representative from higher education from the Board.-Five teachers. Changes requirements for teachers serving on the Board. Currently, a teacher representative must be currently teaching in a Minnesota school, fully licensed, and have five years of teaching experience in Minnesota including two years immediately preceding their appointment. This proposal changes the teacher membership on PELSB to a person that must have at least five years of teaching experience. <p>Specifies that one of the five teachers serving on PELSB must be a teacher in a charter school, one of whom must be from a related service category licensed by the board, and one of whom must be licensed in either a geographic or license shortage area, and none of whom may be serving in an administrative function at a school district or school.</p> <ul style="list-style-type: none">-One superintendent-One district HR director-Same language for principal and school board member.-Slightly different appointment schedule.-Same language about current Board of Teaching members.



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PELSB Executive Director	<ul style="list-style-type: none">-Requires the Governor to appoint an executive director.-The executive director of PELSB must not be a member of the board.-Requires the Department of Administration to provide the Board with administrative support. The Commissioner of Administration must enter into a service level agreement with PELSB on services, costs and outcomes. Requires MDE to provide space and support until January 1, 2020.	<p>Similar</p> <ul style="list-style-type: none">-The Commissioner of Administration is substituted for Department of Administration.-Substitutes Commissioner of Education in place of Department of Education regarding office space until 2020.-The board must review the performance of the executive director and set the salary of the executive director.
Licensing Duties	<p>Requires PELSB to license teachers. Prohibits the Board from delegating its authority to make licensing decisions. The Board's authority to adopt teacher licensure rules is removed. Transfers all responsibilities for licensing and credentialing of teachers and school personnel from BOT and MDE to PELSB.</p>	<ul style="list-style-type: none">-Same language that requires PELSB to license teachers. Prohibits the Board from delegating its authority to make licensing decisions.-Board must adopt rules that establish passing scores on skills examinations for Tier 2, 3 and 4.-The Board must adopt rules to approve teacher prep programs including teacher preparation programs under 122A.245 and Montessori teacher training programs.-Requires Board to establish passing score for candidates for pedagogy knowledge and examinations for Tier 2, 3 or 4.-All Tier 3 and 4 candidates who are renewing their teaching licenses must have experience in English language development and content instruction for English learners.-Requires Board to adopt rules to license applicants under alternative teacher preparation programs.
PELSB Reports and	<ul style="list-style-type: none">-Requires PELSB to provide reports.-Eliminates MDE requirement to provide materials and	<p>Does not recodify report language.</p> <ul style="list-style-type: none">-Eliminates MDE requirement to provide materials and



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Funding	<p>assistance.</p> <ul style="list-style-type: none">-Consolidates teacher-related reports.-Requires the PELSB to survey the state's school districts and teacher prep programs with a report to the legislature by February 1, 2021 (Teacher Supply and Demand Report that is currently produced by MDE)-Requires the PELSB to report to the legislature on the implementation of the teacher licensure system by January 1, 2019.-Appropriates funds to PELSB for teacher and support personnel licensure and credentialing activities.	<p>assistance.</p> <ul style="list-style-type: none">-Includes language in the teacher preparation and administrator program reports, to disaggregate data by race except when disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual.-Includes teacher supply and demand report language.-Includes PELSB report to the legislature.
PELSB Rule Adoption	<ul style="list-style-type: none">-Requires PELSB to adopt rules and adds sections of law including rules related to licensure and grade levels that a teacher may be licensed to teach.-Requires the Board to adopt rules related to licensure, including a process for granting permission to a licensed teacher to teach in a field that is different from the teacher's field of licensure without change to the teacher's licensure tier level.-The Board must adopt rules relating to the grade levels that a licensed teacher may teach.-If a rule adopted by the board is in conflict session law or statute, the law or statute prevails. Terms adopted in rule must be clearly defined and must not be construed to conflict with terms adopted in statute or session law.-The Board must include a description of a proposed rule's probable effect on teacher supply and demand in the board's statement of need and reasonableness.-The Board must adopt rules only under the specific	Same



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	statutory authority provided in this subdivision.	
Permissions	<ul style="list-style-type: none">-Adds "including nonconventional teacher residency programs" to the types of programs that PELSB may grant for waiver.-Removes language regarding one-year license and one-year waiver.-Candidates who have obtained career and technical education certification may apply for a Tier 1 license.-The Board must require approved college or university-based teacher preparation programs throughout Minnesota to develop alternative pathways for certifying and licensing high school career and technical education instructors and teachers.	Same
School District Reports to PELSB	<p>Current school district reports are consolidated into a new section. Current school district reports:</p> <ul style="list-style-type: none">-Requires school districts to report to PELSB annually by October 1, information for all teachers who finished the probationary period and accepted a continuing contract position with the district from Sept. 1 of the previous year through August 31 of the current year: 1) effectiveness category or rating of the teacher on the summative evaluation; 2) the licensure area in which the teacher primarily taught during the three-year evaluation cycle; and 3) the teacher preparation program preparing the teacher in the teacher's primary areas of instruction and licensure.-Requires school districts to report to PELSB annually by October 1, information for all probationary teachers in the district who were released or whose contracts were not renewed from Sept. 1 of the previous year through August 31 of the current year: 1) the licensure	Not consolidated into a new section.



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	<p>area in which the teacher primarily taught; and 2) the teacher preparation program preparing the teacher in the teacher's primary areas of instruction and licensure.</p> <p>-Requires school districts to report to BOSA annually by October 1, the following information for all school principals and assistant principals who finished the probationary period and accepted a continuing contract position with the district from September 1 of the previous year through August 31 of the current year: 1) the effectiveness category or rating of the principal or assistant principal on the summative evaluation; 2) the principal preparation program providing instruction to the principal or assistant principal.</p> <p>-Requires school districts to report to BOSA annually by October 1, all probationary school principals and assistant principals in the district who were released or whose contracts were not renewed from September 1 of the previous year through August 31.</p>	
Teacher Preparation Programs	<p>Consolidates teacher preparation programs into a new section.</p> <p>Makes language changes to subdivision 2, (2), (4), adds new (8) regarding student teaching programs.</p>	Does not consolidate language.
Gross Misdemeanor	<p>Recodifies language that makes it a gross misdemeanor to claim to be a licensed teacher without a valid license or to use fraud or deception in license application.</p>	Does not recodify language.
Teacher Licensure-Tiered Licensure		
Teacher Licenses Expiration	<p>All teacher licenses in effect on September 1, 2017, shall remain valid for one additional year after the date the license is scheduled to expire.</p>	Same



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Authority	PELSB is required to license teachers according to tiers.	Similar, tiered licensure outlined in the bill's tiered licensure table.
Support Personnel	Requires PELSB to issue licenses and credentials to support personnel.	Does not include credentials.
Substitute Teachers	-References to five-year professional licenses have been replaced with references to Tier 3 or 4. Teachers holding lifetime short-call substitute teaching licenses may reapply for either Tier 3 or Tier 4 or a Tier 1 license provided the candidate's bachelor's degree or appropriate professional credential in the content area the candidate will teach.	Similar, includes, "or long-call."
Temporary Military License	Requires the Board to provide candidates for a license under this subdivision with information regarding the tiered licensure system.	Same
Background Checks	Background checks are removed from the Commissioner of Education and added to responsibilities of BOSA. Requires notification to school districts or charter schools.	Similar, requires the individual to notify the school district or charter school that employs the individual as a teacher that the individual's license has been revoked.
Licensure Via Portfolio	Language is recodified. PELSB must adopt a process for licensure via portfolio.	Does not recodify language, but includes Board name updates and that PELSB must develop a process for a eligible candidate to obtain a license via portfolio.
PELSB Rules	Requires PELSB to adopt rules that set criteria for similar appropriate credential, relevant work experience, and similar content area.	Same
Tier 1 License	Requirements: The Board must issue a Tier 1 license to a candidate who provides information sufficient to demonstrate each of the following: <ul style="list-style-type: none"> a school district or charter has requested that the candidate be issued a license to teach in a specific content area. The school district must provide the board with confirmation that a 	Requirements: At least one of the following: <ol style="list-style-type: none"> for a license to teach career and technical education or a content area not included in clause (1) at least one of the following: <ol style="list-style-type: none"> an associate's degree in the content area; professional credential; or



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	<p>criminal background check has been completed.</p> <ul style="list-style-type: none"> the candidate has completed a bachelor's degree or associate's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; and the candidate has completed the coursework outlined in the Tier 1 license coursework section. <p>Coursework: A candidate for a Tier 1 license must meet the coursework requirement by demonstrating completion of one of the following:</p> <ul style="list-style-type: none"> three years of relevant work experience; 2,000 hours of relevant work experience within the preceding five years; at least eight upper division credits in the relevant content area (upper division means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field); a passing score on all required licensure exams; completion of human resources coursework; or experience teaching in a field for which there is no license. <p>Term of License:</p> <ul style="list-style-type: none"> One year Renewed three times PELSB must issue rules for conditions on additional renewals, if PELSB fails to issue 	<p>iii) five years of work experience in the content area.</p> <p>2) for a license to teach in a content area not included in clause (1), a baccalaureate degree.</p> <p>-A school board must confirm to the PELSB that it has attempted but is unable to hire a teacher with Tier 2, 3 or 4 license for the position and that the candidate has the necessary skills and knowledge to teach in a specified content area.</p> <p>-A candidate meeting the above qualifications must be granted a Tier 1 license upon the request of the employing school board or charter school board.</p> <p>-Years worked with a Tier 1 license do not count towards the candidate's continuing contract under 122A.40 or 122A.41.</p> <p>-Must participate in a school district's mentorship and evaluation program that includes an individual growth and development plan.</p> <p>Term of License:</p> <ul style="list-style-type: none"> One year Unlimited renewal



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	<p>rules for renewal, the Board must renew a Tier 1 license for a candidate who meets the renewal requirements in statute.</p> <p>Application:</p> <ul style="list-style-type: none">• PELSB must accept applications for a Tier 1 license beginning July 1 of the school year for which the license is requested and must issue or deny the Tier 1 license within 30 days. <p>Limitations on License:</p> <ul style="list-style-type: none">• A Tier 1 license is limited to the content matter indicated on the application for the initial Tier 1 license.• A Tier 1 license does not bring an individual within the definition of a teacher for purposes of the following statutes: <p>-122A.40, Subdivision 1. Teacher defined. A principal, supervisor, and classroom teacher and any other professional employee required to hold a license from the state department shall be deemed to be a "teacher" within the meaning of this section. A superintendent is a "teacher" only for purposes of subdivisions 3 and 19.</p> <p>-122A.41, Subdivision 1(a) Teachers. The term "teacher" includes every person regularly employed, as a principal, or to give instruction in a classroom, or to superintend or supervise classroom instruction, or as placement teacher and visiting teacher. Persons regularly employed as counselors and school librarians shall be covered by these sections as teachers if licensed as teachers or as school librarians.</p> <p>-179A.03, Subdivision 18 Teacher. "Teacher" means any public employee other than a superintendent or assistant superintendent, principal, assistant principal, or a supervisory or confidential</p>	



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	<p>employee, employed by a school district: (1) in a position for which the person must be licensed by the Board of Teaching or the commissioner of education; or (2) in a position as a physical therapist, occupational therapist, art therapist, music therapist, or audiologist.</p>	
Tier 2 License	<p>Requirements: The Board must issue a Tier 2 license to a candidate who provides information sufficient to demonstrate each of the following:</p> <ul style="list-style-type: none"> the candidate has completed a bachelor's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; and the candidate has completed the coursework outlined in the Tier 2 license coursework section. <p>Coursework: A candidate for a Tier 2 license must meet the coursework requirement by demonstrating completion of two of the following:</p> <ul style="list-style-type: none"> at least eight upper division credits in the relevant content area (upper division means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field); field-specific methods of training, including coursework; at least two years of teaching experience in a similar content area in any state; a passing score on all required licensure exams completion of human relations coursework; or completion of a stet-approved teacher 	<p>Requirements: Meets Tier 1 qualifications and at least one of the following:</p> <ol style="list-style-type: none"> enrolled in and making satisfactory progress in a PELSB approved teacher preparation program; passing scores on all required basic skills, content area, and pedagogy licensure exams; or master's degree in content area. <p>-A school board must confirm that the candidate has the necessary skills and knowledge to teach in a specified content area. -Years worked with a Tier 2 license only count towards the candidate's continuing contract under 122A.40 or 122A.41 if the candidate subsequently obtains a Tier 3 or 4 license. -Must participate in a school district's mentorship and -evaluation program that includes an individual growth and development plan.</p> <p>Term of License:</p> <ul style="list-style-type: none"> Two years Renewed up to two times



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	<p>preparation program.</p> <p>Term of License:</p> <ul style="list-style-type: none">• One year• Renewed three times• PELSB must issue rules for conditions on additional renewals, if PELSB fails to issue rules for renewal, the Board must renew a Tier 2 license for a candidate who meets the renewal requirements in statute. <p>Limitations on License:</p> <ul style="list-style-type: none">• A school district must count the time that a teacher with a Tier 2 license works as a teacher while enrolled in a teacher preparation program towards the three-year probationary period under section 122A.40, subdivision 5, or section 122A.41, subdivision 2.• A Tier 2 license does not bring an individual within the definition of a teacher for purposes of the following statutes: <p>-122A.40, Subdivision 1. Teacher defined. A principal, supervisor, and classroom teacher and any other professional employee required to hold a license from the state department shall be deemed to be a "teacher" within the meaning of this section. A superintendent is a "teacher" only for purposes of subdivisions 3 and 19.</p> <p>-122A.41, Subdivision 1(a) Teachers. The term "teacher" includes every person regularly employed, as a principal, or to give instruction in a classroom, or to superintend or supervise classroom instruction, or as placement teacher and visiting teacher. Persons regularly employed as counselors and school librarians shall be covered by these sections as teachers if licensed as teachers or as school</p>	



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	librarians.	
Tier 3 License	<p>Requirements: The Board must issue a Tier 3 license to a candidate who provides information sufficient to demonstrate all of the following:</p> <ul style="list-style-type: none"> the candidate has completed a bachelor's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; the candidate has obtained a passing score on all required licensure exams; the candidate has completed the human relations coursework; and the candidate has completed the coursework outlined in the Tier 3 license coursework section. <p>In consultation with the Governor's Workforce Development Council, the Board must establish a list of qualifying certifications, and may add additional professional certifications in consultation with school administrators, teachers and other stakeholders.</p> <p>Coursework: A candidate for a Tier 3 license must meet the coursework requirement by demonstrating completion of one of the following:</p> <ul style="list-style-type: none"> a Minnesota-approved teacher preparation program a state-approved teacher preparation program that includes field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs. The field-specific student teaching 	<p>Requirements:</p> <p>Meets Tier 1 qualifications and at least one of the following:</p> <ol style="list-style-type: none"> successful completion of a PELSB approved teacher preparation program; Successful completion of an out-of-state teacher preparation program that includes field-specific methods training and field-specific student teaching; An out-of-state professional teaching license in good standing; Passing scores on a required basic skills, content area, and pedagogy licensure exams; or National Board for Professional Teaching Standards certification. <p>And meets at least one of the following criteria:</p> <ol style="list-style-type: none"> 12 weeks of student teaching experience; two years of field-specific teaching experiences; or completion of a comprehensive teacher mentoring program offered by a Minnesota school. <p>-Must participate in a school district's evaluation program that includes an individual growth and development plan.</p> <p>Term of License:</p> <ul style="list-style-type: none"> Three years Renewed up to three times.



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	<p>requirement does not apply to a candidate that has two years of teaching experience; or</p> <ul style="list-style-type: none"> • a content-specific portfolio. <p>Term of License:</p> <ul style="list-style-type: none"> • Three years • Renewed every three years without limitation. 	
Tier 4 License	<p>Requirements: The Board must issue a Tier 4 license to a candidate who provides information sufficient to demonstrate all of the following:</p> <ul style="list-style-type: none"> • the candidate meets all the requirements for a Tier 3 license; • the candidate has at least three years of teaching experience in Minnesota; and • the candidate's most recent summative teacher evaluation did not result in placing or otherwise keeping the teacher in an improvement process pursuant to section 122A.40, subdivision 8, or 122A.41, subdivision 5. <p>Term of License:</p> <ul style="list-style-type: none"> • Five years • Renewed every five years without limitation 	<p>Requirements: Meets Tier 3 qualifications and the following:</p> <ol style="list-style-type: none"> 1) at least three years teaching experience in any state; and 2) passing scores on all required basic skills, content area, and pedagogy licensure exams. <p>Must participate in a school district's evaluation program that includes an individual growth and development plan.</p> <p>Term of License:</p> <ul style="list-style-type: none"> • Five years • Unlimited renewal
Teacher Licensure Assessment	<p>-Consolidates teacher licensure provisions in other statutes.</p> <p>-Passing score on board-adopted examination required for Tier 4 (Tier 3 removed).</p> <p>-Allows Tier 1, Tier 2 and Tier 3 to meet other requirements than the board-adopted examination.</p> <p>-The Board must adopt rules requiring candidates for Tier 3 and Tier 4 pass an examination of general pedagogical knowledge and examinations of licensure-</p>	<p>-A Tier 3 or Tier 4 teacher licensure candidate that fails, after two attempts, to obtain a passing score on the Board-adopted basic skills examination in reading, writing, and mathematics may demonstrate to the Board that they have attained the required skills by either of the following:</p> <ol style="list-style-type: none"> 1) completing a portfolio using Board-adopted standards; or 2) teaching for three years in a Minnesota school with



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	<p>specific teaching skills.</p> <ul style="list-style-type: none">-Specifies that the requirements for teaching elementary students as candidates for initial license under (c) are for Tier 3 and Tier 4 license candidates.-Eliminates testing requirement for prekindergarten teachers.-Requires PELSB to establish passing scores.-Requires testing accommodations.-Requires teacher preparation programs to make available on request, remedial assistance that includes a formal diagnostic component to persons enrolled who did not receive a qualifying score on a board-adopted skills examination, including those for whom English is a second language.-School districts may make available upon request similar, appropriate and timely assistance that includes a formal diagnostic component to those persons employed by the district who completed their teacher education program, who did not receive a qualifying score on a board-adopted skills examination who received a Tier 1, Tier 2, or Tier 3 license.-Eliminates provision that the requirement to pass exams does not apply to nonnative English speakers that apply to teach their native language or a world language.	<p>at least one summative teacher evaluation and showing satisfactory evidence of successful teaching according to 122A.40, subdivision 8 or 122A.41, subdivision 5.</p>
Human Relations	Recodifies language.	Does not recodify language.
License Expiration and Renewal	Consolidates existing language. Adds to the professional growth section, that a teacher may satisfy the requirements of this section by submitting the teacher's most recent summative evaluation or	Similar, does not include the summative evaluation language.



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	improvement plan under 122A.40, subdivision 8 or 122A.41, subdivision 5.	
License Denial; Appeal	<p>Establishes a process to appeal licensure denial.</p> <ul style="list-style-type: none">-PELSB must promptly inform all candidates whether the candidate's application has been approved or denied. The denial letter must inform the candidate of the process for seeking review of the denial and the appeals process, including deadlines, and the licensure requirements the candidate failed to meet.- A candidate may seek a review of the denial by submitting a letter to the PELSB within 30 calendar days of receipt of the denial letter. The candidate may include any documentation necessary to demonstrate that the candidate meets the licensure requirements. The Board must review the denial within 60 days of receipt of the letter seeking review. If the denial is affirmed the Board must send the candidate a letter identifying each licensure requirement that the candidate failed to meet.-A candidate whose application for license or license renewal has been denied and has sought a review, may appeal the decision by filing a written request with the PELSB within 30 days of notice that the Board has affirmed the denial of the license. The Board must then initiate a contested case under the Administrative Procedure Act.	<p>Similar, requires PELSB to inform a candidate within 30 days on whether the candidate's application for an initial teaching license or renewal of license has been approved or denied.</p> <p>Same language for review of denial and appeal sections.</p>
Suspension or Revocation of Licenses	Requires both PELSB and BOSA to report suspensions, revocations, and agreements involving loss of licensure relating to sexual conduct with a minor to law enforcement authorities.	Does not include the PELSB and BOSA reporting to law enforcement language.
Alternative	Modifies and eliminates entities that may establish	Recodified section with new provisions.



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Teacher Preparation Program	alternative teacher preparation programs. Also eliminates candidate requirements for teacher of record under this section. Requires the Board to issue a Tier 2 license to a person who enrolls in an alternative teacher preparation program.	-Includes new definitions for provider, program and unit. -PELSB must approve qualified teacher preparation and providers to acquire a Tier 2 and prepare for acquiring a Tier 3 license. -A school district, charter school or nonprofit corporation is eligible to participate.
Alternative Teacher Preparation Approval Criteria	-Changes student teaching to observed classroom experience. -Removes language that PELSB approve teacher preparation programs.	Outlines new provider requirements and characteristics.
Alternative Teacher Preparation Licensure	A teacher candidate who has completed an alternative teacher preparation program may apply for a Tier 3 teaching license.	The Board must issue a Tier 3 license to candidates who successfully complete a licensure program with a recommendation from an approved alternative teacher preparation provider. The Board must issue a Tier 4 license to an otherwise qualified teacher candidate who successfully performs throughout a program, obtains qualifying scores on licensure exams and is recommended for licensure or successfully demonstrates to the board qualifications for licensure.
Alternative Teacher Preparation Licensure Other States	A teacher candidate who has completed an alternative teacher preparation program in another state may apply for a Tier 2 or Tier 3 teaching license.	A teacher candidate who has completed an alternative teacher preparation program in another state may apply for a Tier 3 teaching license.
Best Practices	Requires PELSB, approved alternative preparation program providers and MDE to exchange information about best practices and educational innovations.	Same
Alternative Teacher	Requires a report by PELSB by January 15 of each odd-numbered year on the program.	Same



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Preparation Report		
Exemption for Technical Education Instructors	After June 30, 2020, part-time vocational or career and technical education program teachers may apply for a teacher license. Currently exempt from a teaching license.	Same
Early Childhood Family Education Teachers	Eliminates language permitting a variance for licensure requirement.	Same
American Indian Language and Culture Teachers	Substitutes the PELSB in place of the Commissioner for granting exemptions.	Same
Academies Teachers and administrators	Applies PELSB and BOSA standards to teachers and administrators.	Same
Teacher Licenses Under Board of Teaching	-A one-year license will be treated as a Tier 1 license -A two-year license will be treated as a Tier 2 license -Removed three-year license will be treated as a Tier 3 license section. -A five-year license will be treated as a Tier 4 license	Similar, does not remove three-year license section.
Permissions, Waivers, Exceptions and Variances	PELSB may grant an extension of up to one year for a permission, waiver, variance, or temporary limited license in effect on September 1, 2017.	Not Included.