

## Career and Technical Educator Licensing Advisory Task Force Preliminary Considerations (9.22.16)

This advisory task force would like to make recommendations which ultimately are:

- Feasible now
- For the future (phased)
- Specific and clear for the Legislature to act on
- Vetted for stakeholder feedback and support

### Indication Definition



Indicates change required in statute and/or rule.

Indicates change necessary in policy or practice; within the scope of current law/rule.

Recommendation

**Note:** Resources (time and money) still to be determined dependent on recommendations

### Indication Preliminary Considerations



Baccalaureate (Four-year) requirement – is limiting factor



The need for pedagogy **and** technical content and the **core** skills



Recognition of industry recognized credentials as meeting requirement(s) Limited access to teacher preparation programs



**Recommendation:** access to alternative preparation



Districts – Difficult to retain teachers on limited licenses because of statute



Cohort + Online + Summer (hybrid model)



Ability for two-year institutions (to be the teacher prep program provider)



Minnesota schools/districts challenged to recruit and retain Career Technical Education (CTE) and all teachers



How do we better support new teachers and how does that prove unique for CTE teachers?

IE: limited like-roles for support



CTE teachers have to manage a **program** vs. just a course (+IE: business/industry partnerships, Career and Technical Student Organizations (CTSO) – student organizations and activities after school, maintain specialized equipment and facilities)



Need to simply and standardize CTE licensure/licenses



Secondary CTE – recognize that CTE teachers don't always fit in the same secondary licensure "box" – proves challenging and not working



Out-of-state recruits – can be very difficult to become licensed in Minnesota – Minnesota Teacher Licensure Examinations (MTLE)



**Recommendation:** However, our postsecondary institutions are allowed to and **could** grant "credit" for out of state experience/demo competencies



New TIERED Licensing model in development



Could leverage the ability to earn CEU's to fill/meet the re-licensure **and** CTE pedagogy (and as part of licensure requirements for teachers on special permissions)



...via other training (offered by LEA, professional associations, etc. and postsecondary models granting credit for prior learning and/a educational training (but currently not happening enough, at all)